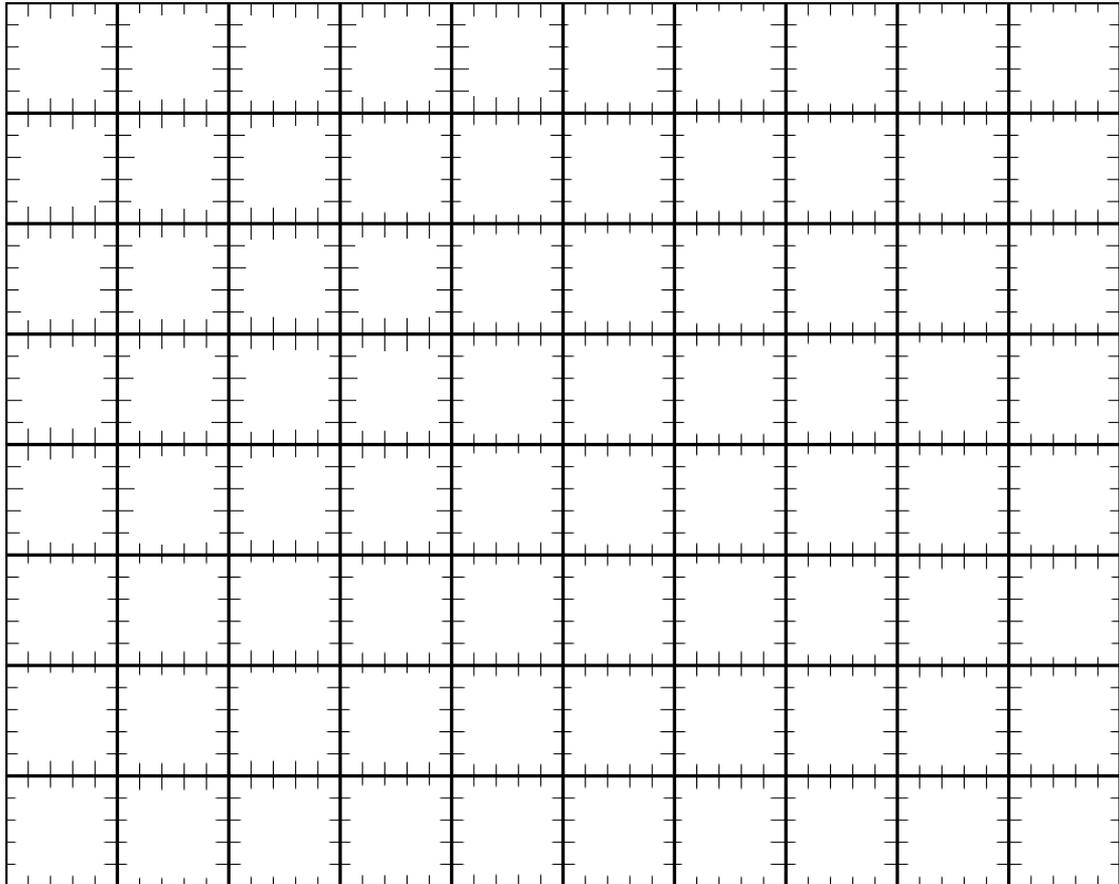


Here is a scope

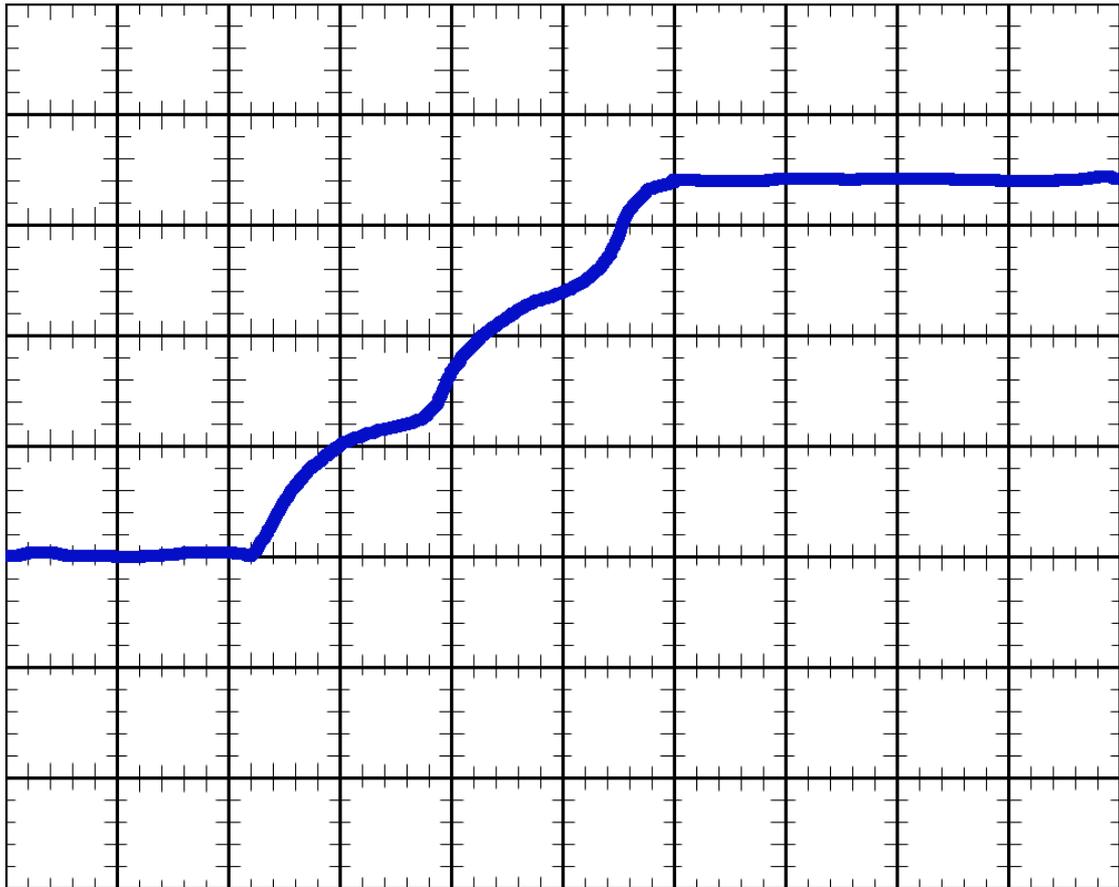


10 big divisions across the bottom (each one split into 5 sub-divisions)

8 big divisions up the side (each one split into 5 sub-divisions)

Say horizontal scale set such that it is  $1\mu\text{s}/\text{div}$ : total time across screen is  $10\mu\text{s}$  and each sub-division is  $200\text{ns}$ .

Say vertical scale set such that it is  $1\text{V}/\text{div}$ : total vertical voltage is  $8\text{V}$  and each sub-division is  $200\text{mV}$ .



Take this rising signal:

The minimum signal amplitude is 0V (approx) and the maximum is 3.4V

Thus 0% of the signal strength is 0V

10% of the signal is 0.34V

20% of the signal is 0.68V

...

80% of the signal is 2.72V

90% of the signal is 3.06V

100% of the signal is 3.4V.

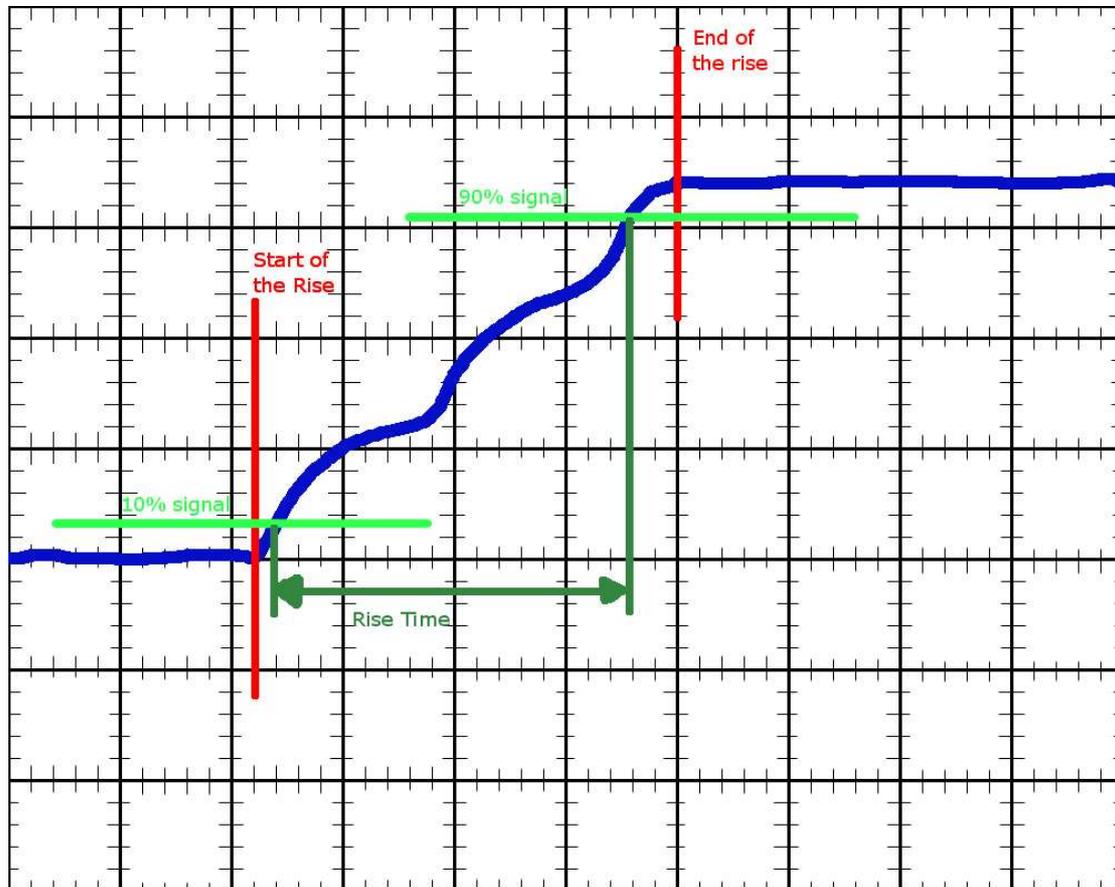
It starts off at approx 0V and at time 2.1 $\mu$ s (from the left-hand edge) it starts to change.

Between times: 0s and 2.2 $\mu$ s the signal amplitude is 0% of the maximum.

Between times 6 $\mu$ s and 8 $\mu$ s the signal amplitude is 100% of the maximum.

Thus the rise time for a 0%-100% definition would be: 6 $\mu$ s – 2.2 $\mu$ s = 3.8 $\mu$ s

Now the standard definition of rise time is to state the time it takes for a signal to rise from 10% of its maximum to 90% of its maximum. Equally fall-time is stated as the time it takes for a signal to fall from 90% of its maximum to 10% of its maximum.



Now the same waveform has a couple of “guide” drawn on it this time.

From the:

Thus 0% of the signal strength is 0V

10% of the signal is 0.34V

20% of the signal is 0.68V

...

80% of the signal is 2.72V

90% of the signal is 3.06V

100% of the signal is 3.4V.

We can see where 10% signal is and equally where 90% signal is (the light-green depicts those voltage levels)

Now that particular voltage corresponds to a time:

Ie at time= 2.4us the signal is at 10% of its maximum amplitude

At time = 5.6us the signal is at 90% of its maximum amplitude.

Thus the rise time is:  $5.6\text{us} - 2.4\text{us} = 3.2\text{us}$